

| <b>Data-Informed Self-Assessment</b><br>This short assessment is intended to help you identify the extent to which your<br>organizational culture supports being data-informed. For each statement, circle the<br>number that corresponds with how present it is in your organization. | Not present | Emerging | Present | Exemplary |
|--|-------------|----------|---------|-----------|
| Purpose  |             |          |         |           |
| Organization has a mission and vision to guide initiatives, programs and activities.   | 0           | 1        | 2       | 3         |
| Organization has goals that clearly relate to mission and vision.  | 0           | 1        | 2       | 3         |
| Organization has a Theory of Change that connects activities to desired results.   | 0           | 1        | 2       | 3         |
| Leadership   |             |          |         |           |
| Leadership serves as role model(s) for data use.   | 0           | 1        | 2       | 3         |
| Leadership distributes data responsibilities to staff at all levels.   | 0           | 1        | 2       | 3         |
| Leadership motivates staff to use data.  | 0           | 1        | 2       | 3         |
| Leadership clearly communicates expectations around data use.  | 0           | 1        | 2       | 3         |
| Analytic Capacity  |             |          |         |           |
| Organization collects quality data (observations, information, and numbers).   | 0           | 1        | 2       | 3         |
| Organization uses efficient technology for data collection, storage, and analysis.   | 0           | 1        | 2       | 3         |
| Staff know how to analyze and make meaning from the data.  | 0           | 1        | 2       | 3         |
| Staff know how to use the information to improve the quality of their work.  | 0           | 1        | 2       | 3         |
| Resources and Professional Development   |             |          |         |           |
| Organization makes resources available to support and sustain technology.  | 0           | 1        | 2       | 3         |
| Leadership devotes time to data-use efforts.   | 0           | 1        | 2       | 3         |
| Staff time is allocated to support data-use efforts.   | 0           | 1        | 2       | 3         |
| Organization supports professional development to increase data-use abilities.   | 0           | 1        | 2       | 3         |
| Organizational Culture of Learning   |             |          |         |           |
| Organization creates a safe space to discuss and interpret data, even poor results.  | 0           | 1        | 2       | 3         |
| Organization emphasizes learning together.   | 0           | 1        | 2       | 3         |
| Staff and stakeholders are involved in making sense of data.   | 0           | 1        | 2       | 3         |
| Staff and stakeholders are involved in focusing improvement efforts.   | 0           | 1        | 2       | 3         |
| Data Used for On-going Improvement   |             |          |         |           |
| Organization has set targets that relate to its goals.   | 0           | 1        | 2       | 3         |
| Organization collects data consistently and routinely.   | 0           | 1        | 2       | 3         |
| Organization has routine process of reviewing data and identifying improvements.   | 0           | 1        | 2       | 3         |
| Progress towards goals, performance objectives and improvements are monitored.   | 0           | 1        | 2       | 3         |

## How are you doing?

Scoring Guide

0 - 22: Haven't left the station 23 - 34: On your way 35 - 57: Getting there 58 - 69: Arrived

Adapted by the <u>Data Innovation Project</u> from Derrick-Mills, T. (2015). Understanding Data Use for Continuous Quality Improvement in Head Start. <u>Urban Institute.</u>